## Knowledge Organiser - Unit 5 Year 4



**Musical Spotlight:** Expression and Improvisation **Social Question:** How Does Music Shape Our Way of Life?

Name: Class:

Understanding Music				Improvise Together					
Tempo:	Adagio — at a slow speed (68 bpm)				Time signature: Key signature:		:	4/4	
Time signature:4/4 — there are beats in a bar			e four crotchet					A minor	
Key signature:	A minor — the sharps or flats signature				Notes:			A, B, C, D, E, F, G	
Rhythmic patterns using:	Minims, crotch quavers, quav semiquavers								
SONG 1 <b>Train Is A-Comin'</b> Style: Gospel			SONG 2 <b>Oh Happy Day</b> Style: Gospel				SONG 3 <b>A World Full Of Sound</b> Style: 20th and 21st Century Orchestral		
<b>Time signature:</b> 4/4 — there are four crotchet beats in a bar			<b>Time signature:</b> 4/4 — there are four crotchet beats in a				<b>Time signature:</b> 4/4 — there are four crotchet beats in a		
Key signature: C major — there are no flats or sharps in the key signature C $D$ $E$ $F$ $G$ $A$ $B$			bar Key signature: G major — there is one sharp in the key signature $\overrightarrow{GABCDEF^{\sharp}}$ Discuss together what this song was about. Write down three words about the song:				bar Key signature: $B  i major -$ there are two flats in the key signature $\overrightarrow{B} C D E F G A$ Discuss together what this song was about. Write down three words about the song:		
Circle the part you played:									
Part 1: C, D, E, G, A Part 2: C, D, E, G, A (Recorder): C, D, G, A Part 3: C, D, E, G, A (Recorder): C, G, A Part 4: C									
Circle the notes you improvised with:									
D, E, F, G, A Circle the notes yo with: D, E, F, G, A, B, C♯	ou composed								